

## Post-Course Self-Evaluation

Prior to beginning work on this course, you completed a Pre-Course Self-Evaluation to measure your knowledge of the concepts and ideas discussed. Rate yourself again to measure how well you now understand these concepts and ideas.

<b>Rating Choices:</b>  <b>1. This is completely new to me.</b> <b>2. I've heard of this but don't fully understand it.</b> <b>3. I understand these concepts.</b> <b>4. I use these concepts in my work.</b> <b>5. I can teach others how to do this.</b>	<b>My Rating</b>
1. The Texas Long-Range Plan for Technology provides a shared vision of academic excellence and sets the goals for educational technology through the year 2020.	5
2. The Technology Applications TEKS, written under a dynamic, spiraling framework, are expected to be mastered by students by the end of Grade 8.	4
3. The Texas Teacher STaR Chart, mandated by law, establishes a framework for measuring how well teachers are prepared to equip students with the knowledge and skills to thrive in today's information economy.	5
4. The Texas Campus STaR Chart, also mandated by law, is designed for use in technology planning, budgeting for resources, and evaluation of progress in local technology projects.	5
5. Today's educators, "digital immigrants," often must adopt and adapt to meet the challenges that "digital native" students bring to the classroom.	5
6. Administrators must model technology use and integration to lead the way for teacher participation in online communities of practice.	5
7. Cyberbullying, a real danger for children, is often not reported because the children fear that they will be punished, no one will believe them, or the bullying will get worse.	4
8. For instruction in cyber ethics and online responsibility to be effective, it must be integrated into students' regular assignments and discussion. Teachers can improve instruction by using strategies that promote the teaching and learning of more rigorous content.	4
9. Many school districts' Acceptable Use Policies (AUPs) are outdated and should be rewritten entirely to cover new online tools, such as Web publishing.	5

10. There are many technology tools available that could be used in lieu of blocking student use—if school districts would take the time to find out about them and their applications to teaching and learning.	5
<b>TOTAL RATING SCORE:</b>	47